

VALUE KEEPERS OF THE BIBLE



INTEGRITY



BIBLE MEMORY PASSAGE:

“Show me your ways, O Lord, teach me your paths; guide me in your truth and teach me, for you are God my Savior, and my hope is in you all day long. Remember, O Lord, your great mercy and love, for they are from of old.”

Psalm 25:4-6

SECTION	LESSON 01	LESSON 02	LESSON 03	LESSON 04
VALUE	INTEGRITY	WISDOM	HONESTY	SELF-CONTROL
BIBLE PERSON	POTTER & CLAY	SOLOMON	STEPHEN	DANIEL
BIBLE REFERENCE	JEREMIAH 18:6	1 KINGS 3:3-15, 28	ACTS 6:8-7, 54-60	DANIEL 1:1-20
ACTIVITIES & GAMES	FAVORITE CORNERS B. HALL OF FAME VERSE FOOTPRINTS	BIBLE VERSE MAZE BACKWARD NAMES	WHO HAS THE COIN? TO TELL THE TRUTH	CLAP & CATCH CRACKERS & GUM
CRAFTS/ COOKING	WWJD? BRACELET WWJD? BREAD	WISE OWL WISE SNACK	HONESTY GROWS HONESTY CAKES	FRUIT LOOP NECKLACE DELICIOUS DIP
OTHER RESOURCES	VIDEOS: The Knight Travellers	VIDEO: Do the Bright Thing	VIDEO: The Big Lie STORIES: Max & Big Lie Password Derby	VIDEO: A Stranger Among Us

_____ is a **VALUE KEEPER!**

Each month kids at our church have the opportunity to earn a **VALUE PIN** by practicing the values learned about in class. To earn the pin for this month, pick a combination of goals from the list below to equal 25 or more points. In order to receive credit for the goal, a parent must initial the block beside the goal completed. On the last Sunday of the month, kids need to return this sheet to their teacher and pins will be awarded.

INTEGRITY

GOAL CHOICES	POINT	PARENT	POINTS
	VALUE	INITIALS	EARNED
1. Draw a picture of a time when it was hard for you to be HONEST .	5	<input type="text"/>	—
2. Write down 5 things you need to remember to do this week. Put a star beside it when you do it.	5	<input type="text"/>	—
3. Write the word INTEGRITY down the right side of a sheet of paper. Beside each letter, write an action that would show good behavior.	5	<input type="text"/>	—
4. Tell Mom or Dad 3 ways you showed WISDOM at home and at school.	5	<input type="text"/>	—
5. Pick something that you like to do, but should limit (IE. TV/Eat Sweets/Teasing). Decide with Mom or Dad how much is OK & how to show SELF-CONTROL .	5	<input type="text"/>	—
6. Say this month's Bible Memory verse (Psalm 25:4-6) to your Mom or Dad.	10	<input type="text"/>	—

Total Points Earned _____ **INTEGRITY** Pin Earned? Yes No

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VALUE KEEPERS TABLE TALK

WEEK 01

VALUE: INTEGRITY

To follow a moral standard of good behavior.

BIBLE STORY: POTTER AND CLAY Jer.18:6

Just as the potter uses water to shape the vessel, God uses the Bible to shape our lives. Give an example of how God does this.

WWJD?:

What does these four letters mean to you? How do we use this phrase in our class? How can we remember to use these ACTION steps at home?

“Show me your ways, O Lord, teach me your paths; guide me in your truth and teach me, for you are God my Savior, and my hope is in you all day long. Remember, O Lord, your great mercy and love, for they are from of old.”
Psalm 25:4-6

WEEK 02



VALUE: WISDOM

To understand what is right and choosing to do it.
BIBLE STORY: SOLOMON 1 Kings 3:1,5,28

King Solomon asked God to give him wisdom to govern his people. Give an example of how Solomon showed WISDOM.

WHAT WOULD JESUS DO?

Discuss these situations using the **WWJD ACTION** steps.
1. Your family wants to take a vacation but there is limited funds. What should you do?
2. Your grandparents are coming to visit for a week. There is not a extra bedroom. What should you do?
3. You are invited to a party this Friday, but you already told your next door neighbor you would baby sit. What should you do?

WHAT WOULD JESUS DO ACTION STEPS:

1. What are your choices?
2. What does the Bible say?
3. Just ask God!
4. Decide your path.

WEEK 03



VALUE: HONESTY

To tell the truth in words and actions.

BIBLE STORY: STEPHEN Acts 6:8-8:1

Stephen answered with HONESTY when the Sathedrin questioned him about Jesus and the laws of Moses. What did Stephen say?

WHAT WOULD JESUS DO?

Discuss these situations using the **WWJD ACTION** steps.
1. Your mom told you to never play with a ball inside the house. You did and broke a piece of her china. What should you do?
2. You were at a friends house to spend the night and he put in a movie your parents would not want you to watch. What should you do?
3. You were in the grocery store and the clerk gave you back too much change. What should you do?

WHAT WOULD JESUS DO ACTION STEPS:

1. What are your choices?
2. What does the Bible say?
3. Just ask God!
4. Decide your path.

WEEK 04



VALUE: SELF-CONTROL

To willfully control actions and emotions.

BIBLE STORY: DANIEL Daniel 1:1-20

Daniel showed SELF-CONTROL when he was given the king's rich food to eat. Why did he not want to eat it? What happened next?

WHAT WOULD JESUS DO?

Discuss these situations using the **WWJD ACTION** steps.

1. You want to watch your favorite TV show but you have not done your homework yet. What should you do?
2. You want to go to the movies but you spent your allowance on candy. What should you do?
3. Your braces retainer hurts and you do not want to wear it. What should you do?

WHAT WOULD JESUS DO ACTION STEPS:

1. What are your choices?
2. What does the Bible say?
3. Just ask God!
4. Decide your path.

Date: _____

Teacher's Notes

About "The Objective"

To determine those values, or standards, set by God to help us know how to live our lives and treat others in the world around us.

About "Value Keepers"

BIBLE STUDY OVERVIEW

About "The Story"

STORY: The Potter & the Clay **SCRIPTURE:** Jeremiah 18:6

About "The Value"

UNIT VALUE FOCUS: INTEGRITY **VALUE PIN:** OWL

UNIT SCRIPTURE MEMORY: PSALM 25:4-6

INTEGRITY

To follow a moral standard of good behavior.

About "The Activity Choices"

ACTIVITIES GAMES CRAFTS COOKING

- 1. VALUES Wall Mural
- 2. The Owl
- 3. WWJD? Discussion Starter
- 4. Favorite Corners
- 5. Value Keeper Hall of Fame
- 6. Bible Memory Footprints
- 7. WWJD? Bracelet
- 8. WWJD? Bread

OTHER RESOURCES: SONGS, VIDEOS, & DRAMA

- Odyssey Video: The Knight Travellers (Grades 1-6)
Discovering what is important in life

Week 01

IMPACT GOAL

To determine those values, or standards, set by God to help us know how to live our lives and treat others in the world around us.

VALUE KEEPERS OF THE BIBLE BIBLE STUDY OVERVIEW

What is Value Keepers of the Bible?

It is a Bible study developed to identify Godly values by examining the lives of Biblical men and women who exhibit them. Kids will also learn how to apply these values in their own lives.

What are VALUES?

Values are the STANDARD by which a person acts and treats others. These values are learned through a lifetime of experiences. Christian values are those that are established by God. They are learned by reading about them in His Word, talking about them, and being aware of them in ourselves and others.

What is our goal for this study?

Our goal is to determine those values, or standards, set by God to help us know how to live our lives and treat others in the world around us.

What are some of the ways we are going to study VALUES?

- A. By identifying a specific value and clearly defining it.
- B. By studying a Bible story about a man or a woman whom we have identified as a Value Keeper.
- C. By memorizing Scripture passages about values each month.
- D. By doing activities in class that will help us understand each value.
- E. By participating in **What Would Jesus Do?** discussions and keeping a class Prayer Request Book.
- F. By reviewing the value at home using the **Value Keeper Monthly**.
- G. By earning Value Keeper award pins for practicing the values.

About "The Value"

VALUE KEEPERS OF THE BIBLE THE SPECIFICS

What will we study in Value Keepers of the Bible?

Each week you will be introduced to a Christian value. We will learn the definition of each value and determine how it can be identified in our life and use it to treat others.

How does the study of VALUES tie into the Bible?

There are two ways learning God's values tie into the Bible. The first is by studying the lives of men and women God has identified as exhibiting personal qualities He says are righteous and good. The second way is to memorize scripture passages to help us learn how God wants us to act and treat others. Remember the Holy Bible is God's book of directions written for all of us. Each story has a purpose. One purpose is to give us examples of how He wants us to live our lives and what the consequences are if we choose to follow Him or to follow our own path.

What are some ways we will learn about VALUES?

You will learn about Christian values by filling out a personal Journal page, reading the Bible, playing games, doing crafts and cooking, watching videos, and answering the question, "What Would Jesus Do?" You will also earn Value Keeper pins when you practice the values learned each month.

What is a VALUE KEEPER PIN?

It is a pin you earn each month for practicing the values studied. To earn the pin, you pick a combination of goals from a list in the Value Keeper Monthly to equal 25 or more points. In order to receive credit for a goal, a parent must initial the block beside the goal completed. On the last Sunday of each month, you need to return this sheet to your teacher in order to receive your award.

What is the significance of the animal?

It is a way to help you remember what the major value emphasis of each month is.

About "The Value"

THE POTTER AND THE CLAY

SCRIPTURE

Jeremiah 18:1-6

OBJECT LESSON

Object: Modeling Clay

Do you like to play with clay? What is fun about it? With clay you can make all sorts of things. You can make little people, little dishes, or even toys like a ball and bat! This same piece of clay can be formed into a large lamp, or a fruit bowl or an expensive vase.

This lump of clay reminds me of a story in the book of Jeremiah. It is about how God wanted His prophet Jeremiah to tell the people in Israel to stop doing evil things or He would punish them instead of bless them.

Just as God used this illustration to show Jeremiah what He wanted to tell His people, so we can use a similar story to illustrate what God wants us to do.

A long time ago ...

a man went to visit a potter to watch as he crafted a drinking vessel. First the old man reached into a dark hole of decaying matter to pull up a lump of clay. Then on a large slab of stone, he slowly began to mold the clay by fist dipping his hand into a basin of water. With tenderness his hand felt every rough spot, removed the impurity, and transformed the lump of clay into an exquisite goblet.

God does just this in each of our lives as He transforms us into instruments that can be used to bring others into a closer relationship with Him. Just as the water was the medium through which the old potter's wishes were transmitted to the clay, so God's Word is the medium through which our Father's will is transmitted. The more we learn about God and His plan for our life, the more exquisite our goblet.

One of the most important ways the Bible is used to transmit God's will is through the use of stories about men and women who exhibit the values, or standards, that are important for His people. In this study we will review some of the stories already learned in the Old and New Testament Chronological Study as well as learn new stories such as parables Jesus used to illustrate important lessons He was teaching His followers. Together we will read about these "Value Keepers of the Bible", talk about what made their lives important and then practice the value in our daily lives.

"Like clay in the hand of the potter, so are you in my hand, O house of Israel!"
Jeremiah 1:6

About "The Value"



INTEGRITY

To follow a moral standard of good behavior.

What is INTEGRITY?

To follow a moral standard of good behavior.

INTEGRITY means to match how you live with what you believe. It means to make decisions that match our moral values.

Why is INTEGRITY so important?

INTEGRITY seems to sum up all of the values taught in **Value Keepers of the Bible**. It is the complement of all of these values exhibited within a person. It is the ultimate goal of those who strive to be more Christ-like in their thoughts and actions.

What are some VALUES important to people in our culture today?

Some values that are important to people in our world today are money, good looks, success, possessions, health and intelligence.

Why are these values so important to them?

People can use them to get ahead in life. Money lets you buy more things for yourself and others. Good looks can help make you popular. Success makes you feel good about yourself. Possessions give you “the easy life”. Good health allows you to do the things you want to do and being smart can help you get more money and prestige.

What are some VALUES that are important to God?

Some values that are important to God are love, friendship, share, worship, self-discipline, fruit of the spirit, etc..

VALUE DISCOVERY ACTIVITY

Tell the kids in your class to write a value on a giant wall mural (a large piece of bulletin board paper or several pieces of poster board). Have them draw a picture on the mural about the value.

This month we will study four values. These are: **Integrity**, **Wisdom**, **Honesty** and **Self-Discipline**. We will also identify an animal to help us remember these values. The animal for this month is the **OWL**.

About “The Value”



INTEGRITY

To follow a moral standard of good behavior.

OWL

Animal Characteristic:

The owl is a nocturnal bird of prey. This means it is awake at night. It grows between 18 and 25 inches and has a powerful beak and claws. Since the owl does not have any teeth, it uses its beak to tear large pieces of meat into smaller pieces. It usually eats its smaller prey by swallowing it whole. It can do this because he has a hinged jaw. This bird's claws are used like ice hooks to catch his prey by digging deeply into the animal. The he can fly back to his nest without dropping it.

The owl builds his schedule around the needs of its young. Since it generally nests in the wintertime, most of his hunting is done when it is dark. Its unique feather structure enables him to fly noiselessly so he can approach his prey quietly and surprise it.

Value Connection:

The owl has a reputation of being very wise. It earned this honor due to its great hunting ability of silently approaching its prey at night when its ability to see is grater than his prey's ability to see. It also exhibits the value of self-discipline as it takes care of the food needs of its young very seriously.

About "The Value"

VALUE LEARNING GAME:

FAVORITE CORNERS

GRADES: 1-6

EQUIPMENT: None

OBJECTIVE: To meet other kids in the class who share common interests.

DIRECTIONS:

1. When most of the kids have arrived in your class, tell them you will be playing a game so they can get to know each other.
2. Point out the four corners of the room. Tell them that each corner will represent something they like. Every time you change what the corners are, they are to go to the corner that represents the thing they like best out of the choices given. When they get to the corner, they are to discuss with the other kids what it is they like about it.
3. Say, "I like _____! My favorite _____ is _____."
 - A. Ice Cream - Chocolate, Strawberry, Rocky Road or Bubble Gum
 - B. Vacations - Beach, Disneyland, Mountains or Grandma's house
 - C. Christian Videos - McGee & Me, Odyssey, Superbooks or Veggie Tales
 - D. School Subjects - Math, History, Science or PE
 - E. Chores - Vacuuming, Dusting, Cleaning your Room or Dishes

VALUE KEEPERS HALL OF FAME

GRADES: 3-6

EQUIPMENT: Value Keepers Hall of Fame master

OBJECTIVE: To discover some of the men and women in the Bible we will be studying about this year.

DIRECTIONS:

1. Photocopy the Value Keeper Hall of Fame master on card stock. Cut the cards out along the dotted lines.
2. Divide the class in two teams. Choose one player from Team A to pick a card.
3. Each team takes turns asking this player yes/no questions until someone guesses who the Value Keeper is.

About "The Value"

VALUE KEEPERS HALL OF FAME

Photocopy this sheet on card stock then cut out each card along the dotted lines.

Moses

Ruth

Noah

Daniel

Martha

Miriam

Peter

Paul

BIBLE MEMORY FOOTPRINTS



GRADES: 3-6

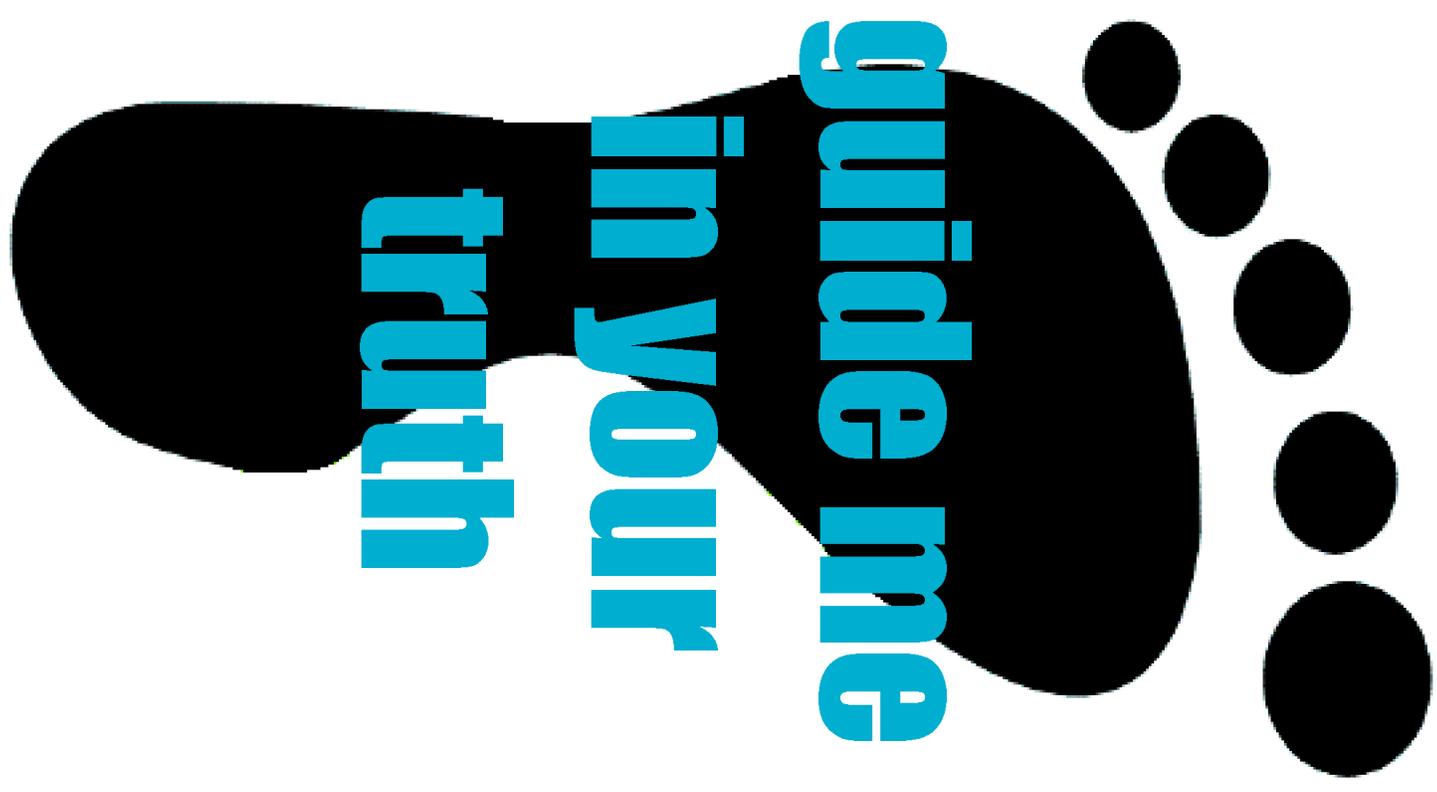
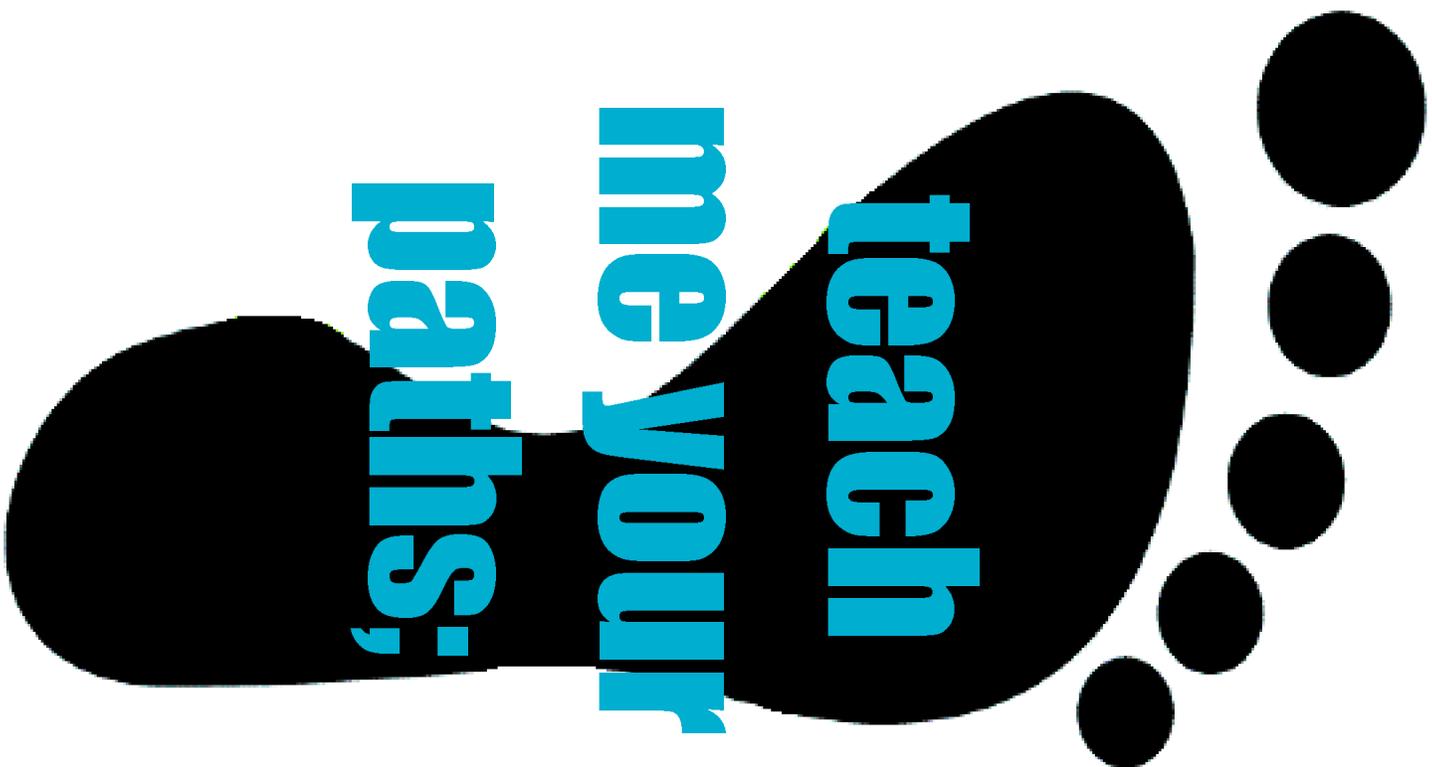
EQUIPMENT: Bible Memory Footprint masters

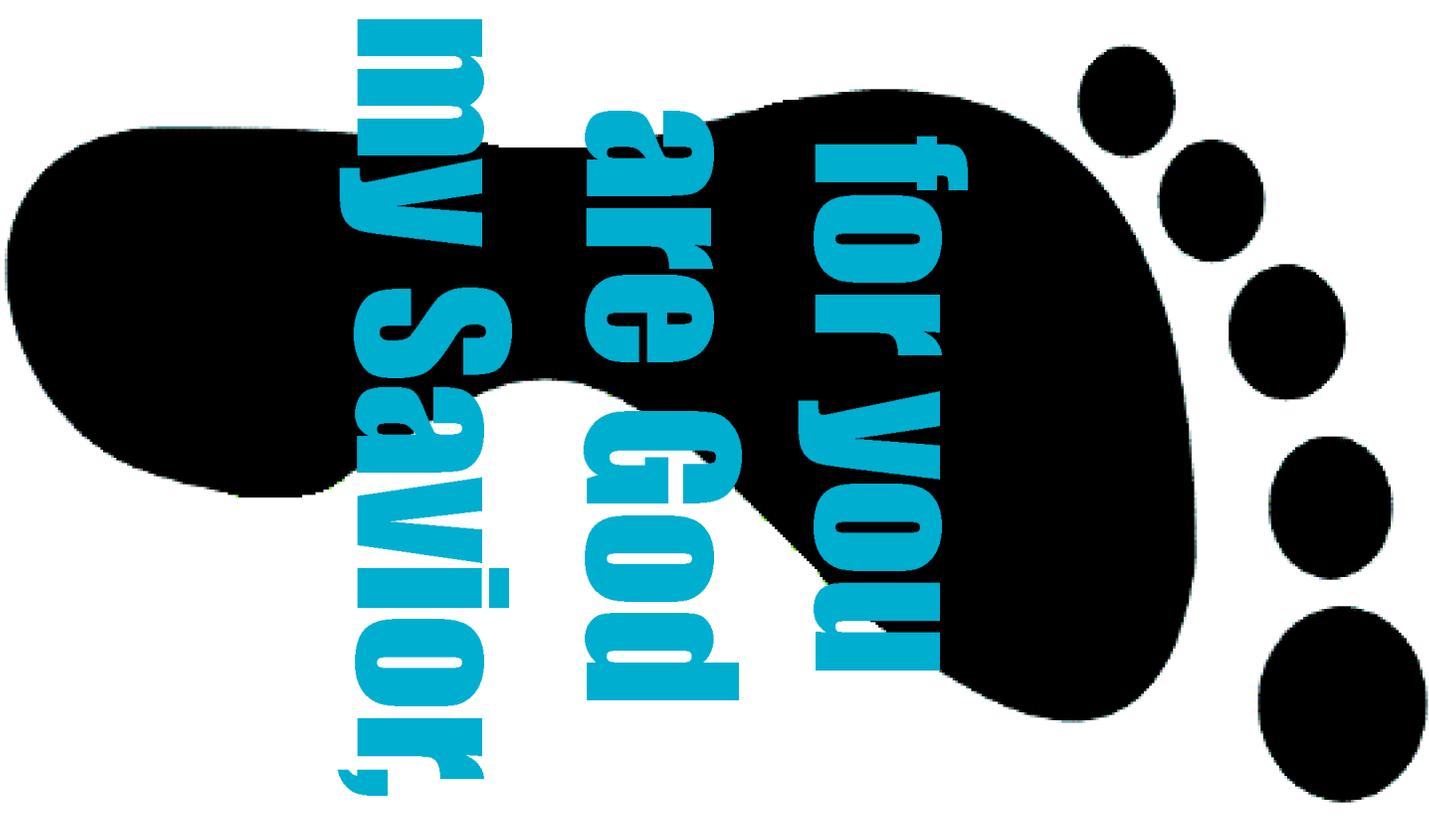
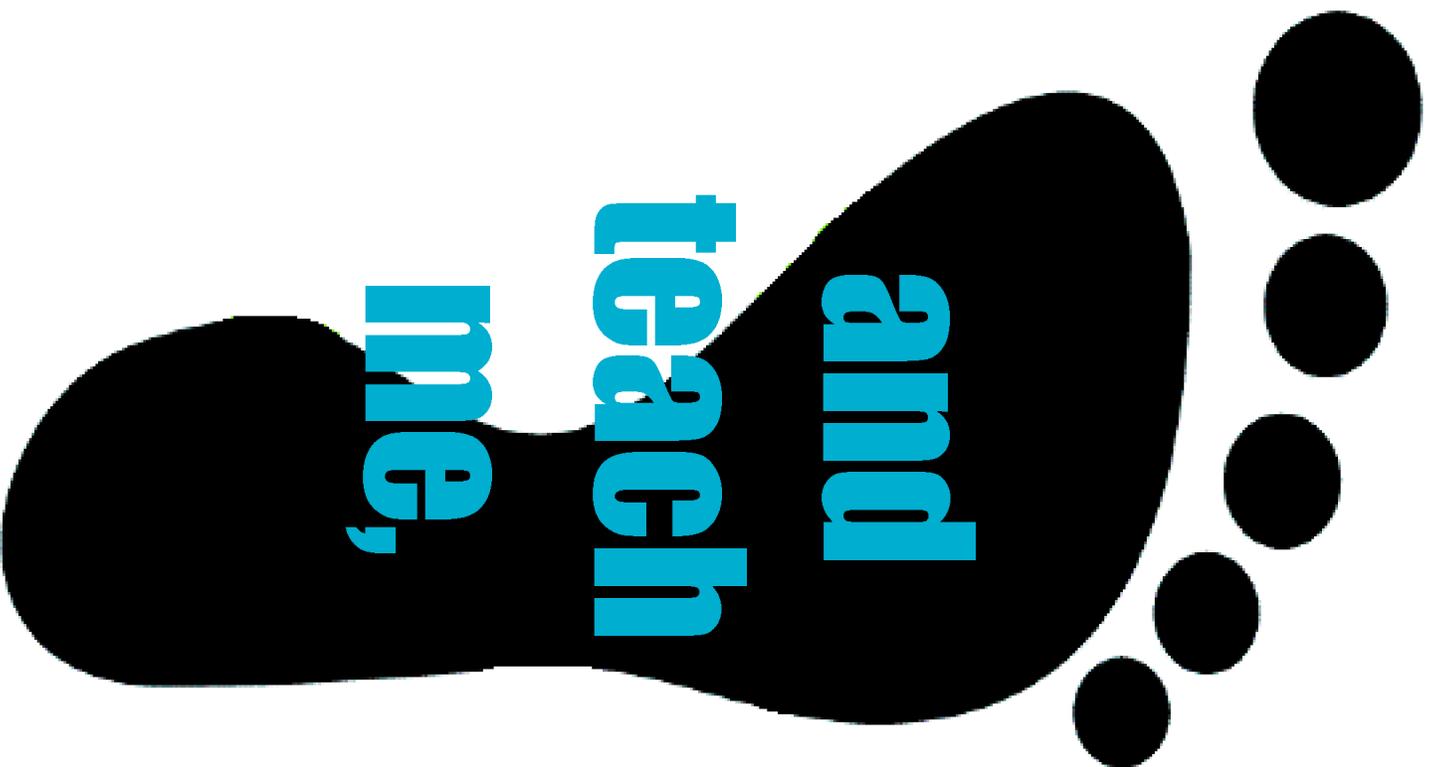
OBJECTIVE: To learn the Bible Verse for September

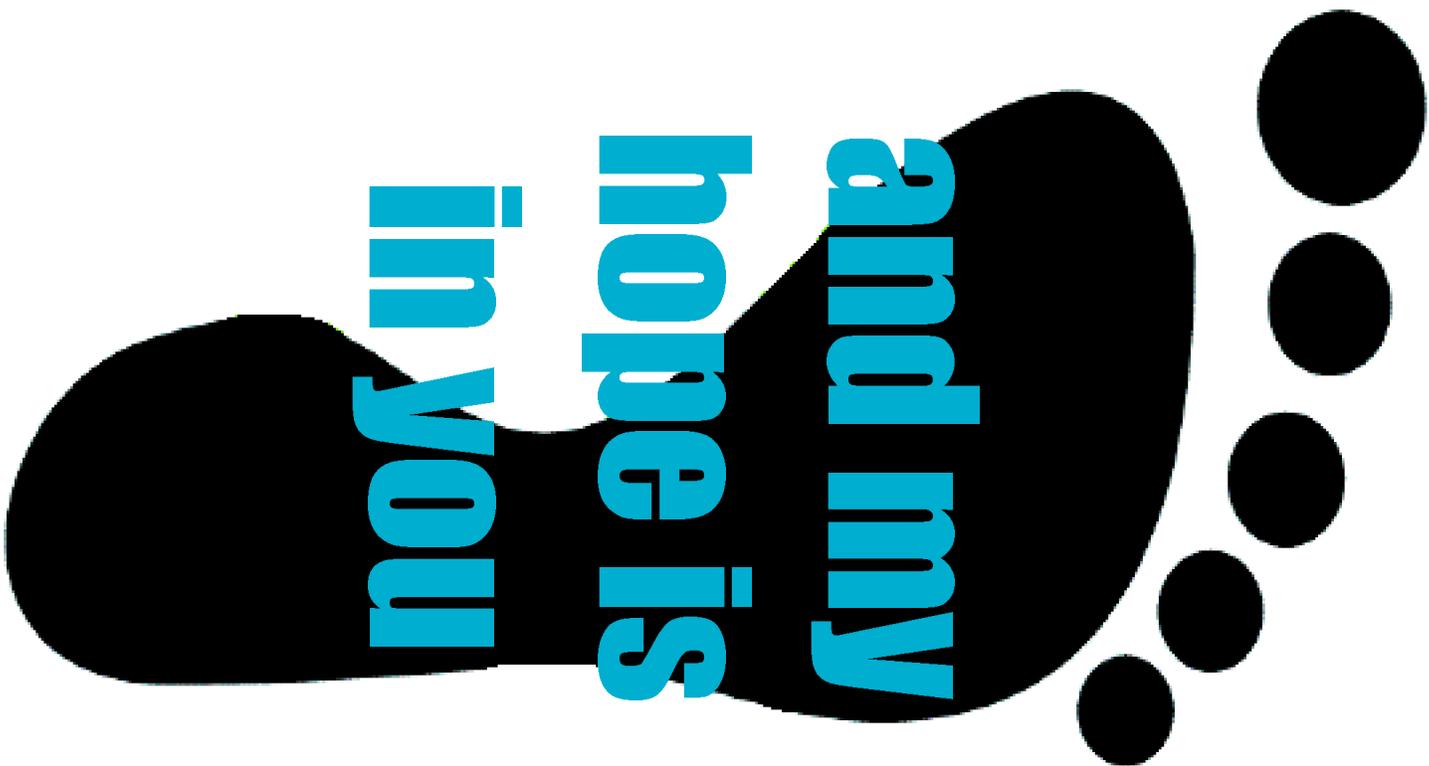
Directions:

1. Photocopy a set of Bible Memory Footprints on different color paper for each team. Cut out each footprint and tape them in order in front of each team.
2. Divide the class in four or more teams. Have them line up in straight lines at the beginning of the Bible Memory Footprints.
3. On "GO" the first player on each team steps on each footprint saying the words in each print as he steps. When they get to the end of the verse, he runs to the next player on his team and tags him.
4. This player repeats Step #3.
5. The team to complete the relay first wins.

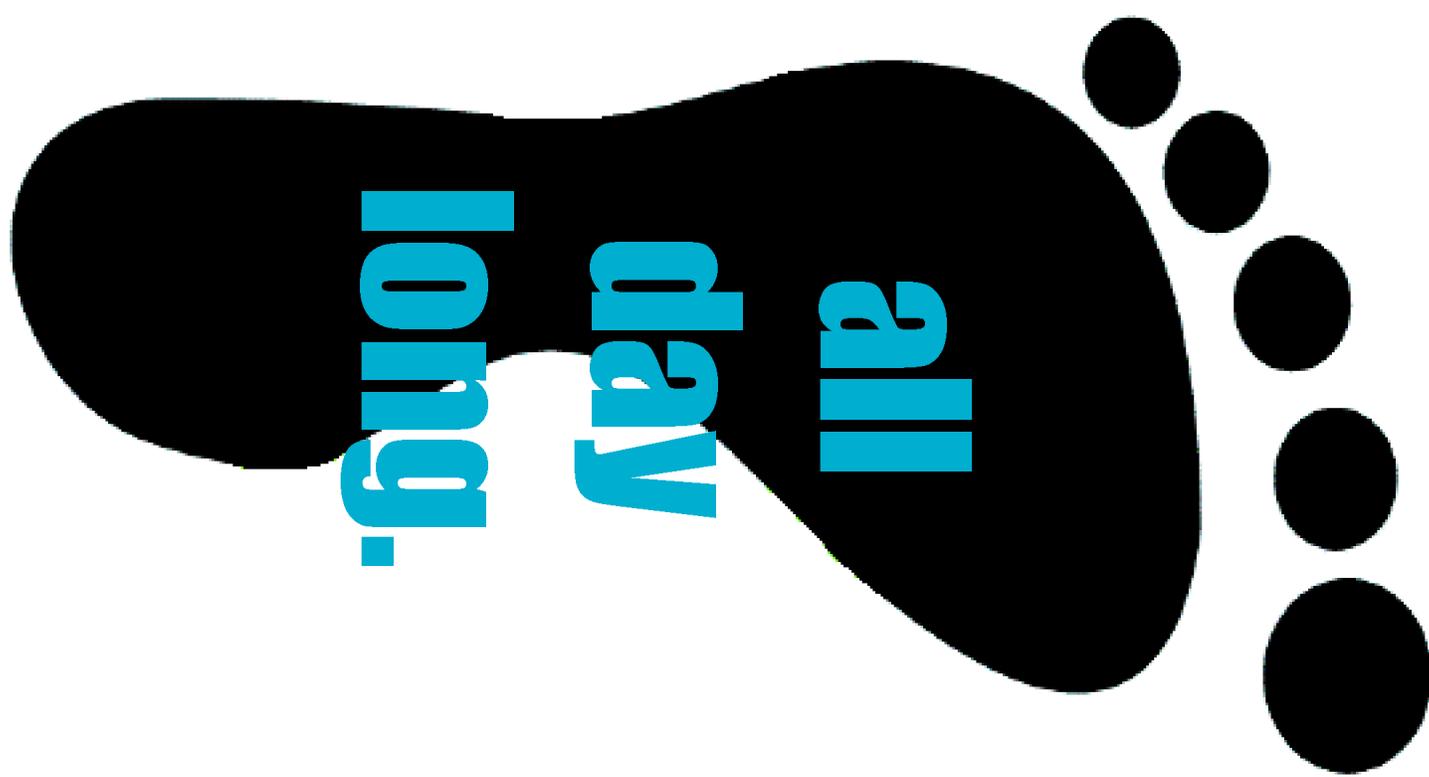








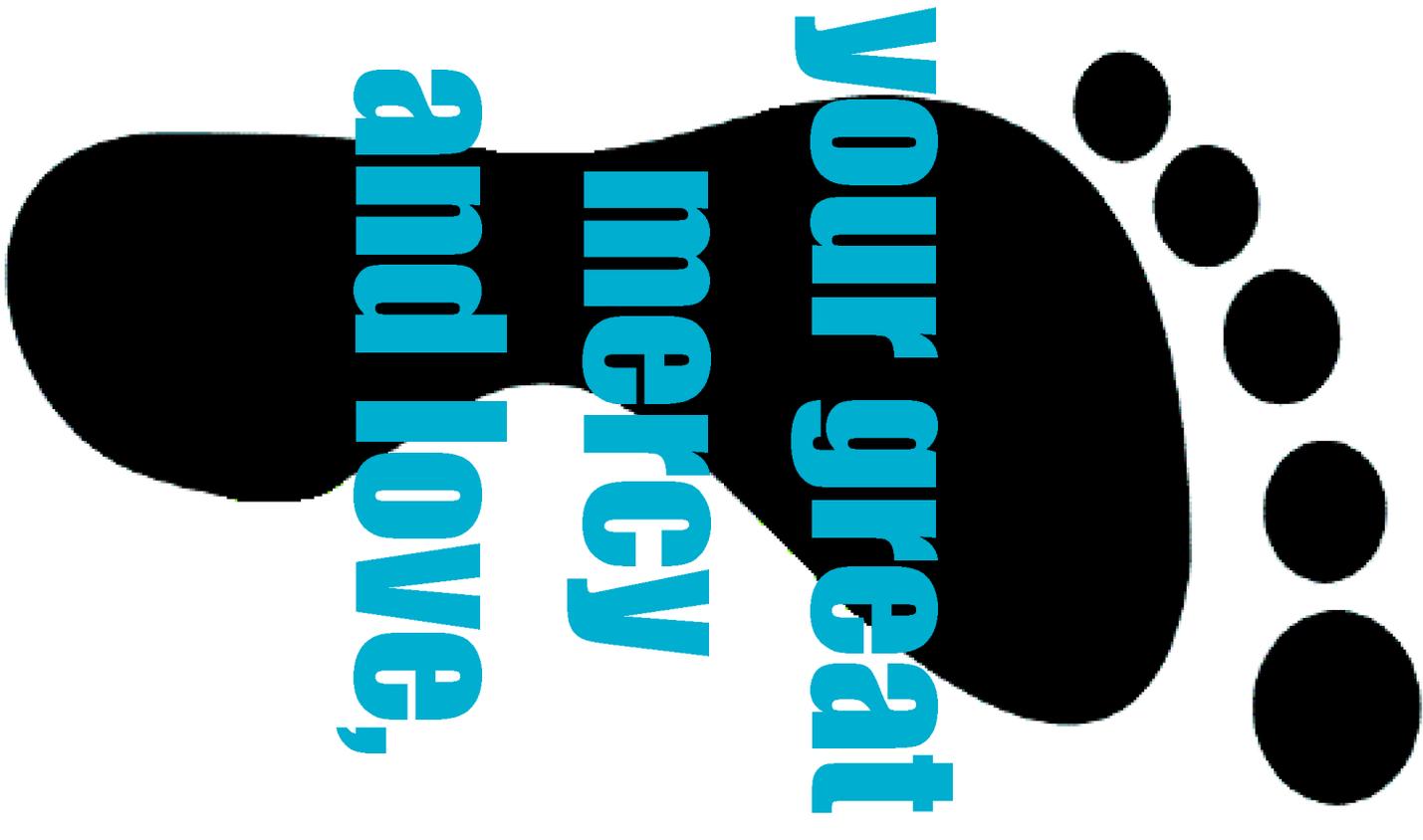
**and my
hope is
in you**



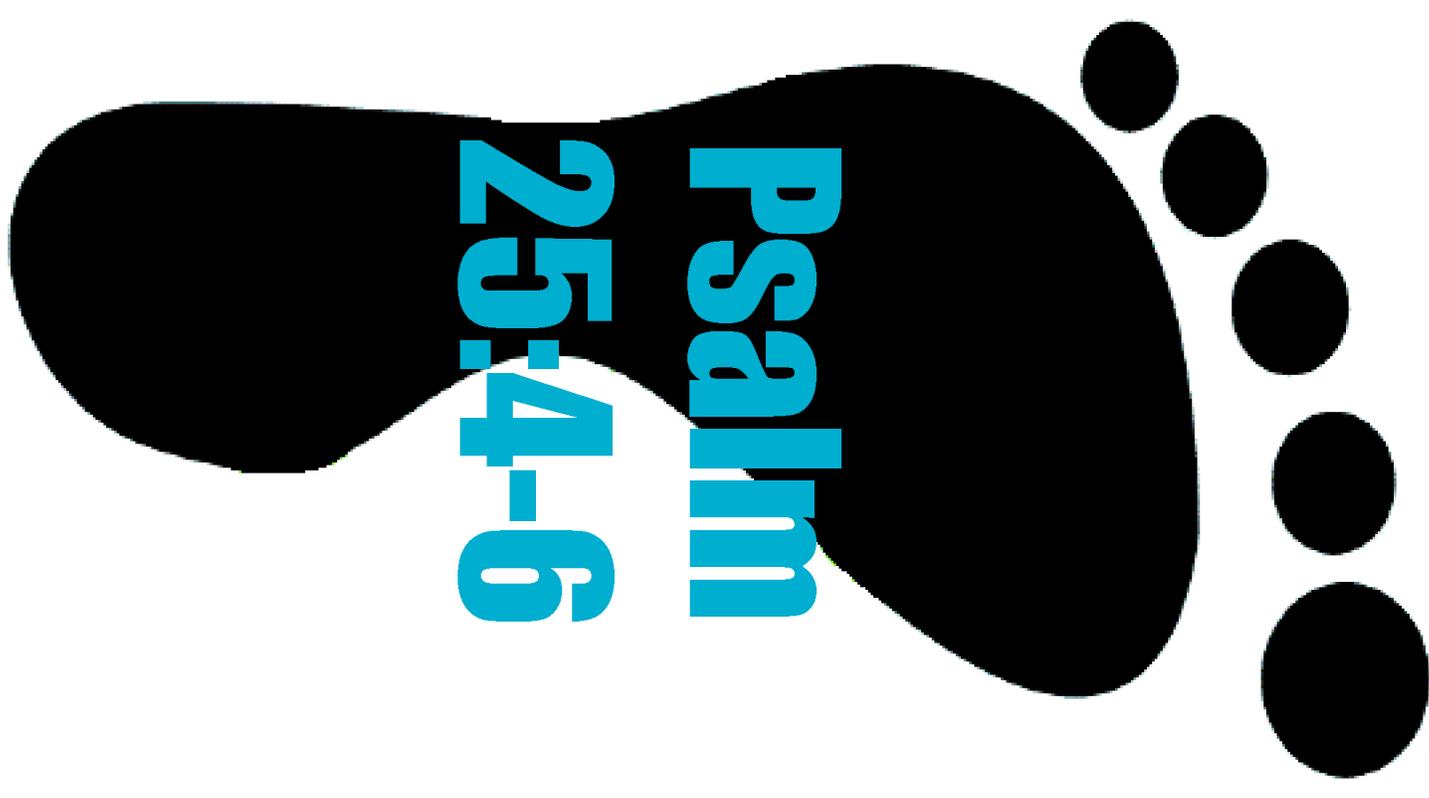
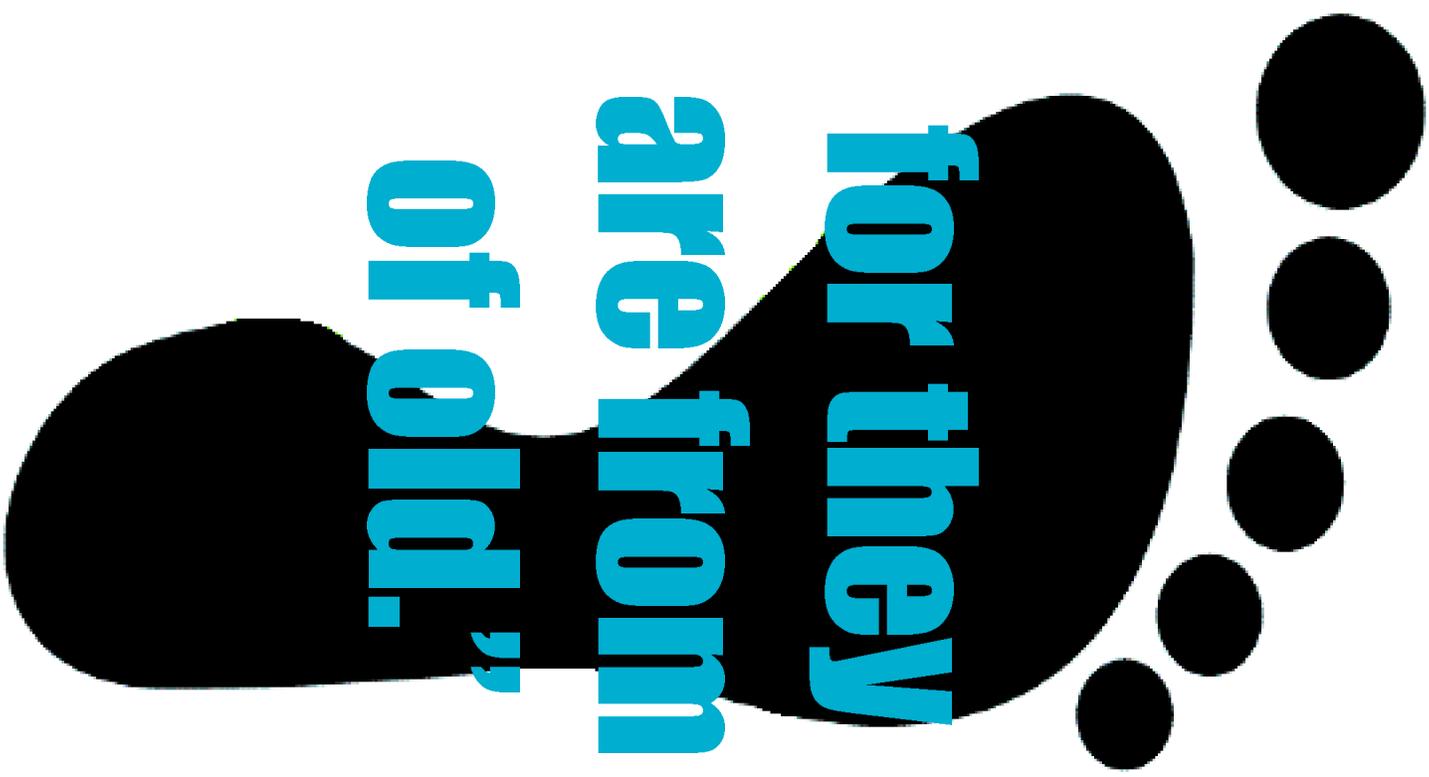
**all
day
long.**



**Remember,
O Lord,**



**Your great
mercy
and love,**



VALUE LEARNING CRAFTS AND COOKING:

WWJD? BRACELETS

SUPPLIES:

WWJD? Kit for each student from a craft supply store.

DIRECTIONS:

Follow the directions on the WWJD? kit. Be sure you have enough for each student.

WWJD? BRACELETS

INGREDIENTS:

Bread
Milk
Food Coloring
Butter

SUPPLIES:

4 Styrofoam cups
20 Q-Tips
Toaster
Napkins

DIRECTIONS:

1. Put a tablespoon of milk in each cup. Put 2 drops of food coloring into each cup using a different color for each cup. Set up to five Q-Tips in each cup.
2. Give each student a piece of bread on a napkin. Set the four styrofoam cups with the milk mixture on the center of the table.
3. Instruct students to use a Q-Tip and “paint” a **W** on their piece of bread. Using a different color, “paint” another **W**, then **J** and then **D**.
4. Place the bread into the toaster and toast it.
5. Enjoy eating the colorful symbol to remind students to think of **What Would Jesus Do?**

About “The Activities”

WWJD? DISCUSSION STARTERS:

What does **WWJD?** stand for? It stands for **What Would Jesus Do?** It is a way to remind us to stop and think about what is the right thing to do in a given situation. Jesus was perfect in all He did. He never did anything wrong. So if we want to find out what is the right thing to do, we need to find out what Jesus would have done. How do we do this? There are four steps we can take to figure this out. The four letters used in WWJD? can be used to remind us of these steps.

- W** What are your choices? You have choices in any situation you are in. You need to think of what they are and the consequences of making the choices before you act.
- W** What does the Bible say? Think about the stories you have read in the Bible and things Jesus has said to help you make the right choice.
- J** Just ask God! Ask God (pray) to help you do the right thing. He is always there to help guide you if you just ask!
- D** Decide your path. Make a decision to do what is right.

Let's see "**What Would Jesus Do?**" in the situation below. Use the four ACTION Steps to guide your decision.

WHAT WOULD JESUS DO?

THE SITUATION:

You are asked to be a helper in an Early Childhood Sunday School class. What should you do?

ACTION STEPS:

1. **W**hat are your choices?
2. **W**hat does the Bible say?
"The man of integrity walks securely, but he who takes crooked paths will be found out." Proverbs 10:9
3. **J**ust ask God!
4. **D**ecide your path.

About "The Activities"

W

What are your choices?

T

Just ask God!

W

What does the Bible say?

D

Decide your path.

Date: _____

Teacher's Notes

About "The Objective"

To determine those values, or standards, set by God to help us know how to live our lives and treat others in the world around us.

About "The Value"

MONTH'S VALUE FOCUS: **INTEGRITY** VALUE PIN: **OWL**
MONTH'S SCRIPTURE MEMORY: **PSALM 25:4-6**

WISDOM

To understand what is right and choosing to do it.

VALUE REVIEW

VALUE OBJECT LESSON

About "The Story"

STORY: Solomon

SCRIPTURE: 1 Kings 3:3-15, 28

About "Activity Choices"

ACTIVITIES GAMES CRAFTS COOKING

- Value Lesson Questions
- Backward Bible Names
- Bible Verse Maze
- Wise Owl
- Wise Snack
- WWJD? Discussion Starters
- Prayer Request Book

OTHER RESOURCES

- Last Chance Detectives Video: Legend of Big Foot (Grades 3-6)
Doing what is right even if it is tough

TEACHER'S DEVOTION:

Dear Lord, As I begin this study on VALUES, grant me the wisdom of Solomon as I teach my students! Teaching children the importance of living their lives and treating others by the standards set by you is an awesome responsibility. Not only am I teaching children, but I am also teaching their parents how to identify and how to reinforce these Godly principles. Give me the wisdom to explain these abstract ideas in a concrete way. Help me to be a living example of these VALUES.

Week 02



WISDOM

To understand what is right and choosing to do it.

VALUE REVIEW

- What does INTEGRITY mean?
- What does **WWJD?** mean? What are the four questions you need to ask yourself when deciding **What Jesus Would Do?**

OBJECT LESSON

Object: A set of car keys.

Good morning, boys and girls! Today I have a surprise for you! We're going to all get in my car and go get some ice cream! Does everyone here like ice cream? OK! Let's go! We have a long way to go, so let's hurry! (*See if any one stops you to see if you have permission from their parents. If no one says anything, have your class assistant protest.*) You know, you are right. It would not be wise to leave without your parent's permission. We may get lost. We may get back here late and cause your parents to worry. Maybe your parents will need to pick you up early from class because of an emergency. I also doubt we would all fit in my car. What do you think we should do if we want ice cream? (*Get suggestions from the children including: Get permission from parents ahead of time and serve ice cream in the classroom.*)

It looks like we made the wise choice to not leave today and get ice cream. What VALUE do you think this is an example of? WISDOM. What does WISDOM mean?

To understand what is right and choosing to do it.

Today we will be learning more about WISDOM and how we can show wisdom in our daily lives.

About "The Value"

SOLOMON

SCRIPTURE

1 Kings 3:3-15, 28

A long time ago ...

David had a son named Solomon. He was one of ten sons born to David's wives. (It was acceptable in the Old Testament for men to have more than one wife.) God had revealed to David that He had chosen Solomon as the next king. Although Solomon was not the oldest son (remember the throne was to pass down to the oldest son), David appointed Solomon his successor.

Solomon, as his father, was a good king. During his life time he was most noted for his wisdom. Early in his rule, he was recognized for his love of God and his commitment for following His law. After a great burnt sacrifice, the Lord appeared to Solomon in a dream. When asked what God could give him, Solomon replied, "Give your servant a discerning heart to govern your people and to distinguish between right and wrong." (1 Kings 3:9) God was pleased with the answer. He not only gave Solomon wisdom, but also the things he did not ask for such as riches, honor and a long life. As God promised, Solomon was the wisest man to ever live. One day two women came to him with a baby. Both had given birth to sons, but one baby had died. Each claimed the living baby was hers! Solomon ordered the baby be cut in two, giving half to one woman and half to the other. The woman who's son it was did not want her son to die so she cried out to give him to the other woman. The woman who's son had died told him to cut the baby in two. The wise king told his men to give the baby to the first woman for her love for the life of the baby proved she was the real mother.

What we can learn from the story

King Solomon was very wise. Through his special gift from God he helped his kingdom flourish and through the writings of Solomon in Proverbs and Song of Songs (also known as Song of Solomon) many of his wise sayings are passed down to us. By studying the story of Solomon found in 1 Kings and 2 Chronicles, as well as his writings, we will learn how to make wise choices in our daily lives.

About "The Story"



WISDOM

To understand what is right and choosing to do it.

WHAT IS WISDOM?

It is understanding what is right and choosing to do it.

The root word of WISDOM is “wise”. To be wise is to have knowledge and common sense. WISDOM is using the knowledge you have and making good choices about what to do and say. WISDOM is about making the right choice.

SOMETIMES IT IS HARD TO DO THE RIGHT THING. CAN YOU THINK OF A TIME IT WAS HARD FOR YOU TO DO THE RIGHT THING?

(Did not do your homework, broke something valuable when you were playing around in the house, your friends want you to lie to their parents)

WHAT WERE YOUR CHOICES?

Lie about it, copying someone else’s work, avoid answering the question, or telling the truth.

WHAT IS ANOTHER WAY THE TERM WISDOM IS USED?

It can mean you are smart.

WHAT CAN YOU DO TO SHOW WISDOM USED IN THIS WAY?

You can learn as much as you can by studying hard. You can turn to God, a responsible adult and responsible friends to help you make wise choices.

WHO DO YOU KNOW WHO ARE RESPONSIBLE ADULTS? WHO DO YOU KNOW WHO ARE YOUR RESPONSIBLE FRIENDS?

Your parents, a teacher, a close family member or a good friend at church.

HOW DID SOLOMON SHOW WISDOM IN OUR STORY TODAY?

He asked God to help him to be a good king. Solomon wanted to make wise decisions as the ruler of God’s people.

About “The Activities”

VALUE LEARNING GAMES:

BACKWARD BIBLE NAMES

GRADES: 3-6

EQUIPMENT: Backward Bible Names masters

OBJECTIVE: To see how many names each player can figure out.

DIRECTIONS:

1. Make one copy of the Backward Bible Names and several copies of Backward Names Data sheet ... enough so every player has one name and a copy of the Data sheet. Cut out each Backward Bible Name along the dotted lines and give one name to each player. Tell them to not show their name to anyone.
2. One at a time each player stands and slowly says his Bible name BACKWARDS three times. All other players write down the name FORWARDS on their Data Sheet.
3. After all the players have said their name backwards, exchange data sheets and check the names to see how many each player figured out.

BIBLE VERSE MAZE

GRADES: 3-6

EQUIPMENT: Bible Maze masters

OBJECTIVE: To choose the right path to learn the Bible verse.

DIRECTIONS:

1. Photocopy the Bible Verse Maze masters on sheets of paper or cardstock. Make one set for each team.
2. Divide the class in 2 - 4 teams.
3. On "Go" the first player on each team steps on the correct word for the Bible verse and says the words as he steps on them. When he gets to the end of the verse, he runs to the next player on his team and tags him.
4. Repeat #3 until all the players on each team have completed the relay.

About "The Activities"

BACKWARD BIBLE NAMES

Photocopy this sheet on a colored sheet of paper. Cut out each name.

Sesom

Moses

Htur

Ruth

Haon

Noah

Leinad

Daniel

Yram

Mary

Susej

Jesus

Retep

Peter

Luap

Paul

BACKWARD BIBLE NAMES

Photocopy this sheet on a colored sheet of paper. Cut out each name.

Dog

God

Haras

Sarah

Bocaj

Jacob

Divad

David

Nosmas

Samson

Nhoj

John

Wehttam

Matthew

Rehtse

Esther

BACKWARD BIBLE NAMES

Photocopy this sheet on a colored sheet of paper. Cut out each name.

Uase

Esau

Ekul

Luke

Boj

Job

Luas

Saul

Hpesoj

Joseph

Caasl

Isaac

Auhsoj

Joshua

Saduj

Judas

**Show me your
ways, O Lord,**

**Give me my
way, O Lord,**

**teach me
your paths;**

**let me choose
my path;**

**guide me in
your truth**

**led me to
the fun**

and teach me,

and money,

**for you are
God my Savior,**

**for I want
my own way,**

**and my hope
is in you all
day long.**

**and my hope
is in me always.**

**Remember,
O Lord,**

**Remember
me,**

**your great
mercy and love,**

**when you
give riches,**

**for they are
from of old.**

**for I deserve
them.**

Psalm 25:4-6

Self 25:4-6

**Bible
Verse
Maze
Answer
Sheet**

*	Psalm 25:4-6	or	Self 25:4-6
*	for they are from of old.	or	for I deserve them.
	when you give riches,	*	your great mercy and love,
*	Remember, o Lord,	or	Remember me,
	and my hope is in me always.	*	and my hope is in you all day long.
*	for you are God my Savior,	or	for I want my own way,
*	and teach me,	or	and money,
	lead me to the fun	*	guide me in your truth
*	teach me your paths;	or	let me choose my path;
*	Show me your ways, O Lord,	or	Give me my way, O Lord,

Start:

VALUE LEARNING CRAFTS AND COOKING:

WISE OWL

SUPPLIES: Pine cones
Felt pieces - orange, white and black
Pattern for eyes, beak and feet
Glue

DIRECTIONS:

1. Give one pine cone to each student. Give each pieces of orange and black felt or construction paper.
2. Using the patterns, instruct students to trace and cut out eyes, beak and feet.
3. Attach them to the pine cone with glue.

WISE SNACK

INGREDIENTS:

20 whole wheat crackers
1/2 cup cheddar cheese, shredded
1/2 cup carrots, finely diced
1/4 cup raisins
20 thin squares of turkey
1/2 cup ranch dressing

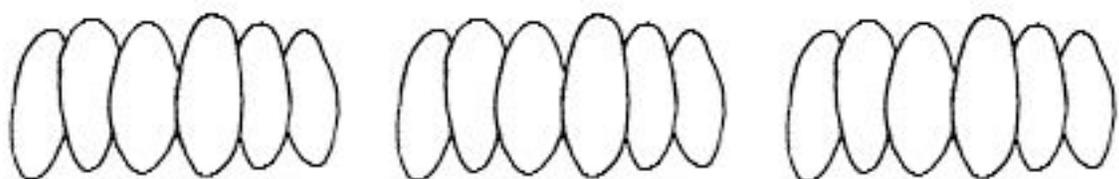
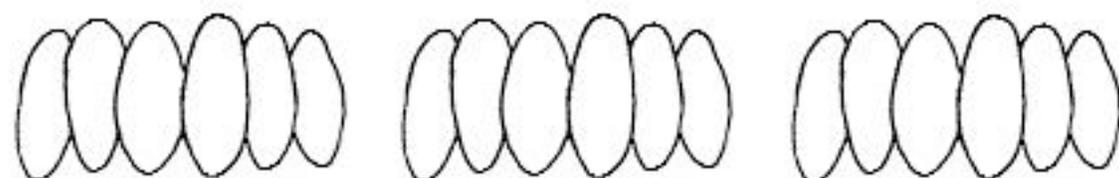
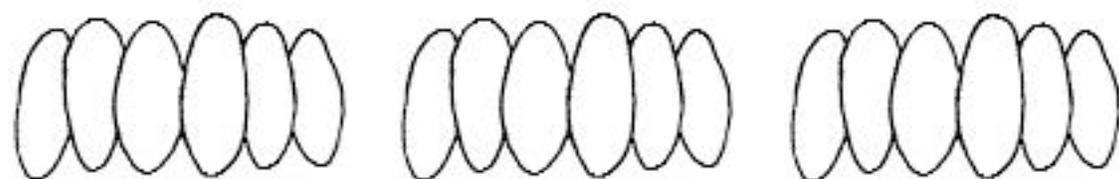
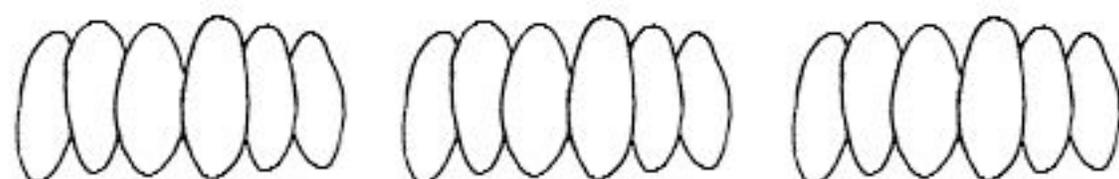
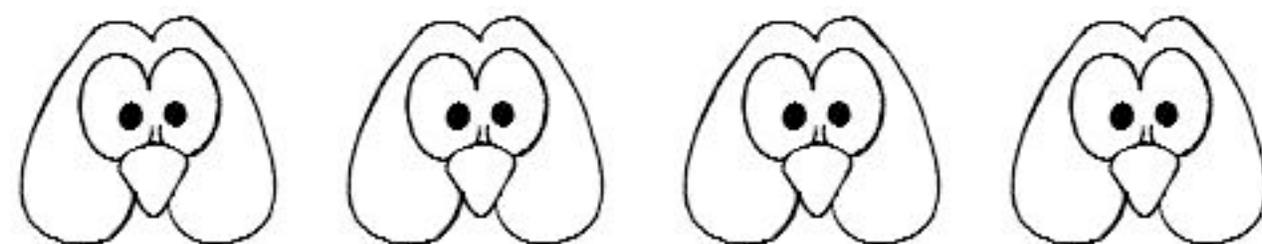
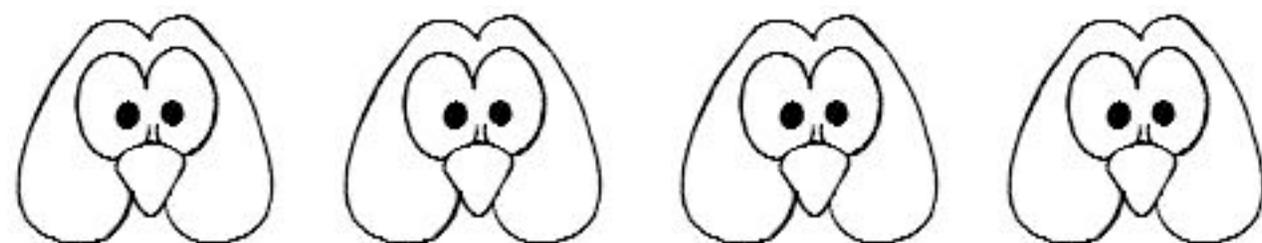
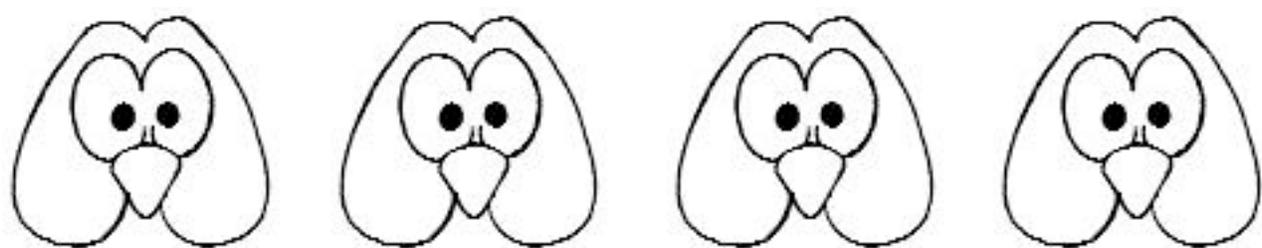
SUPPLIES:

platter
measuring cups
grater
knife
cutting board
spoon

DIRECTIONS:

1. Place crackers on a patter.
2. Top each cracker, in order, with turkey square, grated cheese. diced carrots and raisins
3. Finish each square with a little dressing and a pinch of grated cheese.

About "The Activities"





WISDOM

To understand what is right and choosing to to do it.

WHAT WOULD JESUS DO?

Choose one situation to discuss using the ACTION Steps below.

THE SITUATION:

1. You have a Math test this Friday and you are not very good in Math. What should you do?
2. You didn't do your homework. What should you do?

ACTION STEPS:

1. **What** are your choices?
2. **What** does the Bible say?
"Let the wise listen and add to their learning"
Proverbs 1:5a
3. **Just** ask God!
4. **Decide** your path.

Prayer Request Book

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about **My Praying Hands** if you are using them.
5. As a group pray for each request made.

About "The Activities"

Date: _____

Teacher's Notes

About "The Objective"

To determine those values, or standards, set by God to help us know how to live our lives and treat others in the world around us.

About "The Value"

MONTH'S VALUE FOCUS: **INTEGRITY** VALUE PIN: **OWL**
MONTH'S SCRIPTURE MEMORY: **PSALM 25:4-6**

HONESTY

To tell the truth in words and actions.

VALUE REVIEW

VALUE OBJECT LESSON

About "The Story"

STORY: Stephen

SCRIPTURE: Acts 6:8–8:1

About "Activity Choices"

ACTIVITIES GAMES CRAFTS COOKING

- Lesson Focus Questions
- Who Has the Coin?
- To Tell the Truth
- Honesty Grows
- Honesty Cakes
- WWJD? Discussion Starter
- Prayer Request Book

OTHER RESOURCES

- McGee and Me Video: The Big Lie (Grades 1-6)
A story about lying
- Helpful Hal's Treasury: Max and the Big Lie (Grades 1-2)
- Big Ideas: Password Derby (Grades 1-2)

TEACHER'S DEVOTION:

Dear Lord, One of the most important things people need to learn is to tell the truth ... and it is one of the hardest. So many times I have believed what someone has told me only to find out later it was a lie. It was at times like this that I felt betrayed. I know that the kids in my class have felt the same way. Lord, help me to be a good example in this area. Help me to be honest in my words and actions so the children realize that this is an important principle not only when they are kids, but especially when they are adults.

Week 03



HONESTY

To tell the truth in words and actions.

VALUE REVIEW

- What does INTEGRITY mean? What does HONESTY mean?
- What does **WWJD?** mean? What are the four questions you need to ask yourself when deciding **What Jesus Would Do?**

OBJECT LESSON

Object: A candle, matches, fireproof pan with paper in it and some water.

Good morning! I just love candles, don't you? (*Light the candle.*) When it is lit the fire is so beautiful. This fire is not only beautiful, but useful. Can you think of some things that make fire useful? That's right. It can help you see when it is dark. If it was big enough it can keep you warm when you are cold. Sometimes fire is not useful. (*Tip the candle so it lights the paper in the pan.*) It can be used to hurt someone or destroy something. (*Put the fire out with the water.*)

Our tongues are like this candle. Sometimes the things we say are beautiful. We can use it to encourage someone who is sad, say "Thank You" when someone has helped us, or it can be used to teach someone something important. But sometimes our tongue can be used to hurt someone. This happens when we tell a lie about someone or lose our temper.

Today we will be learning about the value HONESTY. Do you know what HONESTY means?

To tell the truth in words and actions.

Let's look at a story from the New Testament that demonstrates how some people's tongues were used to hurt someone and how a man used his tongue to honor someone. (Re-light the candle.) Then let's see how our tongues can be used like this candle to light the world.

About "The Value"

STEPHEN

SCRIPTURE

Acts 6:8–8:1

A long time ago ...

there was a man named Stephen who was “full of God’s grace and power”. He assisted the disciples as they preached the message of the risen Savior. Stephen did great wonders in ministering to the people and many received the Good News about Jesus who died for their sins. But he made some great enemies among some of the Jews. They plotted against Stephen by persuading some men to tell lies about him. These false witnesses claimed Stephen spoke blasphemy (curses) against Moses and against God.

When Stephen was brought before the Sanhedrin to answer to these charges, he briefly gave an overview of Old Testament history and the development of the Jewish religion. From Abraham to the building of the the Temple, Stephen recounted the historical path of their forefathers. By doing so, he confronted them with the truth that proved the Man they had crucified was, indeed, the Messiah. The men who had brought these false charges were so angry, they dragged him from the city and stoned him to death.

What we can learn from the story

Stephen was persecuted and eventually killed because of lies men told. As he stood before the Sanhedrin (the ruling council of the Jews) he had the choice of denying his allegiance to the new church of Jerusalem or telling the truth about his Lord and Savior. He chose to do what was right and died glorifying God.

About “The Story”



HONESTY

To tell the truth in words and actions.

WHAT IS HONESTY?

To tell the truth in words and actions.

The root word of HONESTY is “honest” or “honor”. To be honest is to not lie, cheat or steal. It is to be honorable, truthful and trustworthy. HONESTY is to tell the truth not only with your words but also with your actions.

HOW DID STEPHEN SHOW HONESTY IN OUR STORY TODAY?

He chose to tell those who brought the charges against him the truth about their disobedience to God’s law and their murderous deed against His Son.

CAN YOU THINK OF SOMEWHERE ELSE IN THE BIBLE IT TALKS ABOUT HONESTY ?

The Ten Commandments - Exodus 20:15-16

WHY IS IT IMPORTANT TO BE HONEST?

God wants you to. If you continue to lie, who will know when you are telling the truth? (IE. Boy who cried, “Wolf.”)

WHAT ARE SOME LIES YOU MIGHT TELL YOURSELF?

“It is OK to do what feels right.” “What I do only affects me.” “Everyone else does it.” “I never do anything right.” “It is OK if no one finds out about it.”

WHY IS IT IMPORTANT TO BE HONEST WITH YOURSELF?

You will start believing your own lies and acting on them as if they were true.

HOW CAN YOU CHANGE FROM TELLING LIES TO BEING HONEST?

Tell the truth to a responsible adult. Ask God and the person you lied to for forgiveness. Ask God and responsible others to help you be honest in the future.

About “The Activities”

VALUE LEARNING GAMES:

WHO HAS THE COIN?

GRADES: 1-6

EQUIPMENT: A small coin

OBJECTIVE: To guess who has the coin.

DIRECTIONS:

1. Have all players sit in a large circle on the floor (or on chairs). Pick one player to be "IT" and stand in the center of the circle. "IT" closes his eyes and counts to 10.
2. As "IT" is counting, the players sitting in the circle secretly pass a small coin, such as a nickel, from one player to another. When "IT" reaches 10, the players in the circle stop passing the coin and the player with it closes it in his hands. All players hold their hands out in front of them.
3. "IT" tries to guess who has the coin by calling out a player's name. When a player's name is called, he says, "I do not have the coin!" "IT" must decide if the player is telling the truth. If he thinks he is not being honest, the player must open his hands.
4. When IT guesses who has the coin, that player becomes the new IT.

TO TELL THE TRUTH

GRADES: 3-6

EQUIPMENT: To Tell the Truth Situation master
To Tell the Truth Tally Sheet

OBJECTIVE: To decide which player out of three is telling the truth.

DIRECTIONS:

1. Photocopy the To Tell the Truth Situations and separate them.
2. Divide the class in groups of three players. Give each group a Situation. Give them time to go over the situation and decide which contestant will tell the truth. The other two contestants must lie. (*They can make up a similar situation if it is easier to be truthful.)
4. When the game begins, all three contestants will say, "I can _____" or "I did _____." (Remember, only one is telling the truth!)
5. Have three players from the class ask a question. All 3 contestants must answer the same question, but only one tells the truth.
6. After all three questions have been asked and answered, players write the name of the player they think is telling the truth on their Tally Sheet. See who in the class has the most right!

About "The Activities"

**TO TELL THE TRUTH
SITUATION:**

I studied my Bible
verse this week.

**TO TELL THE TRUTH
SITUATION:**

I made an "A"
on my English test.

**TO TELL THE TRUTH
SITUATION:**

I can make
brownies.

**TO TELL THE TRUTH
SITUATION:**

I did my homework
on time.

**TO TELL THE TRUTH
SITUATION:**

I did my chores
without being
reminded.

**TO TELL THE TRUTH
SITUATION:**

I stayed up late
to watch a movie.

**TO TELL THE TRUTH
SITUATION:**

I read my Bible
this week.

**TO TELL THE TRUTH
SITUATION:**

I can do a
cartwheel.

TO TELL THE TRUTH TALLY SHEET

Group

Who Told the Truth

TO TELL THE TRUTH TALLY SHEET

Group

Who Told the Truth

VALUE LEARNING CRAFTS AND COOKING:

HONESTY GROWS

SUPPLIES: 2-3 cotton balls
seeds
resealable bags
tape
spray bottles

DIRECTIONS:

1. Give each student 2-3 cotton balls and a resealable bag.
2. Instruct the students to moisten the cotton balls by spraying them with water--only a few drops.
3. Give each student six seeds and instruct them to poke a couple seeds into each cotton ball.
4. Put the cotton balls into a resealable plastic bag, close the bag, and tape it to the inside of a window.
5. The seeds will begin growing within a few days.
6. Add a few drops of water as needed so the cotton ball does not get dry.

By being "honest" we are acting like Christ. We want our good example to grow !

HONESTY CAKES

INGREDIENTS: 1 box cake mix
1 box flat bottom ice cream cones
1 can vanilla frosting
food coloring in various colors
colored sprinkles

SUPPLIES: cookie sheet
measuring cups
small bowls
mixing bowl/spoons
electric beater
plastic knives

DIRECTIONS:

1. Mix the cake ingredients according to the directions on the package.
2. Fill each ice cream cone 1/2 full with the cake mix.
3. Place them on a cookie sheet to bake at 350 degree for 25 minutes.
4. While cupcake cones are baking, place vanilla frosting in sm. bowls.
5. Add food coloring to each and allow children to take turns stirring.
6. Frost cupcake cones and sprinkle with colored sprinkles.
7. Instruct students to exchange cupcakes with each other and share something they appreciate about that person.

About "The Activities"



HONESTY

To tell the truth in words and actions.

WHAT WOULD JESUS DO?

Choose one situation to discuss using the ACTION Steps below

THE SITUATION:

1. Your Mom told you you could not go out to play until you cleaned your room. You told her the room was clean. What should you do?
2. Your Mom told you to never tell someone who called or came to the door that you were home alone. Someone called asking to speak to your Mom. What should you do?

ACTON STEPS:

1. **What** are your choices?
2. **What** does the Bible say?
“The Lord abhors dishonest scales, but accurate weights are his delight.” Proverbs 11:1
3. **Just** ask God!
4. **Decide** your path.

Prayer Request Book

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about **My Praying Hands** if you are using them.
5. As a group pray for each request made.

About “The Activities”

Date: _____

Teacher's Notes

About "The Objective"

To determine those values, or standards, set by God to help us know how to live our lives and treat others in the world around us.

About "The Value"

MONTH'S VALUE FOCUS: **INTEGRITY** VALUE PIN: **OWL**
MONTH'S SCRIPTURE MEMORY: **PSALM 25:4-6**

SELF-CONTROL

To willfully control actions and emotions.

VALUE REVIEW

VALUE OBJECT LESSON

About "The Story"

STORY: Daniel

SCRIPTURE: Daniel 1:1-20

About "Activity Choices"

ACTIVITIES GAMES CRAFTS COOKING

- Lesson Focus Questions
- Clap & Catch
- Crackers and Bubble Gum
- Fruit Loop Necklace
- Delicious Dip
- WWJD? Discussion Starter
- Prayer Request Book

OTHER RESOURCES

- Odyssey Video: A Stranger Among Us (Grades 1-6)
A story about the power of things we put in our mind

TEACHER'S DEVOTION:

Dear Lord, Self-control. This is one of those values we must continually work on well into our adult years! It seems like just when I get control over those habits in my life that I had been struggling with, like eating chocolate, I lose it and go back to "square one." Not only that, but I seem to lose control over my tongue by showing anger or impatience and I have come to you in shame when I do not act appropriately.. Thank you, Lord, for forgiving me Thank you for helping me to stop and think before I speak or before I do something wrong. Help me to show these children the importance taking the WWJD ACTION Steps before acting out or losing their temper. Help me to model this lesson in my own life.

Week 04



SELF-CONTROL

To willfully control actions and emotions.

VALUE REVIEW

- What VALUES can you find in the Bible verse for this month?
- What does **WWJD?** mean? What are the four questions you need to ask yourself when deciding **What Jesus Would Do?**

OBJECT LESSON

Objects: A hairbrush and a can of hair spray

Good morning, boys and girls. This morning I was in a BIG rush and did not have time to finish my hair. Wait just a minute while I fix it. (*Brush your hair and then put hair spray on it.*) You know, sometimes my hair just goes crazy! Does your hair ever do that? When I cannot get it to go the way I want it to or if I want to make it stay in the style I put it, I have to put some hair spray on it to control it.

Sometimes in our life we have to put some controls on ourself. What is this called? SELF-CONTROL.

To willfully control actions and emotions.

Did you know that SELF-CONTROL is one of the fruits of the Spirit? (Look up Galatians 5:22-23.) Today we will learn just what SELF-CONTROL is and how we can exhibit it in our lives.

About "The Value"

DANIEL

SCRIPTURE

Daniel 1:1-20

A long time ago ...

a young teenage boy named Daniel were taken captive along with many others who lived in Judah. Daniel, along with his three friends who were later renamed Shadrach, Meshach and Abednego, were part of a group of educated Israelites to be brought to the king's palace. There they were to be trained for three years in the language and literature of Babylonians. While in training, the king provide them with a portion of food and wine like he ate. To eat this food would be against the Law of Moses. Daniel asked the chief official for permission not to disobey the law of his people in this way. At first the official was afraid to grant this request since he was afraid Daniel and his friends would not look as well nourished as the others. Daniel convinced him to allow them to try it for ten days. At the end of that time, Daniel and his friends looked healthier than the other young men who ate the royal food. From then on they were served only vegetables. God blessed these four young men by giving them knowledge and understanding. Daniel was also given the gift of understanding visions and dreams. These gifts served him well as he ministered to three different kings in this pagan country. He along with Shadrach, Meshach and Abednego were chosen by King Nebuchadnezzar to enter the king's service in the palace. There they grew in favor with the king. After interpreting King Nebuchadnezzar's dream correctly, Daniel was elevated to ruler over the entire providence of Babylon and his three friends were appointed administrators over the same providence.

What we can learn from the story

Daniel showed self-control by not eating the food sent by the king. He also showed integrity by following the laws of his faith. He chose to do the right thing by adhering to the values established by his people. Because of his faithfulness, God blessed him and his friends with wisdom and understanding.

About "The Story"



SELF-CONTROL

To willfully control actions and emotions.

WHAT IS SELF-CONTROL?

To willfully control actions and emotions.

The root word of SELF-CONTROL is “Control”. Control means to keep something or someone in check. SELF-CONTROL means to control your own actions and emotions. It means to show self-restraint.

HOW DID DANIEL SHOW SELF-CONTROL IN OUR STORY TODAY?

He chose to not eat the rich food provided by King Nebuchadnezzar. He chose to eat only vegetables and to drink only water.

WHAT ARE SOME AREAS IN YOUR LIFE THAT YOU CAN SHOW SELF-CONTROL?

Eating, watching TV, keeping your temper in check, not talking when you need to be quiet, exercise, music, telling the truth, keeping your eyes on your own school work, not harming another when you get mad or hurt.

SOMETIMES THINGS GO WRONG EVEN WHEN YOU HAVE DONE YOUR BEST.

DISCUSS HOW YOU CAN SHOW SELF-CONTROL IN THE FOLLOWING:

You studied for a test, but still did not do well.

Your team lost their game.

You cannot find your homework you stayed up late to complete.

CAN YOU THINK OF MORE EXAMPLES OF THINGS THAT CAN GO WRONG EVEN WHEN YOU HAVE DONE YOUR BEST?

(Let kids give some suggestions.)

About “The Activities”

VALUE LEARNING GAMES:

CLAP AND CATCH

GRADES: 1-6

EQUIPMENT: Ball or Bean Bag for each team

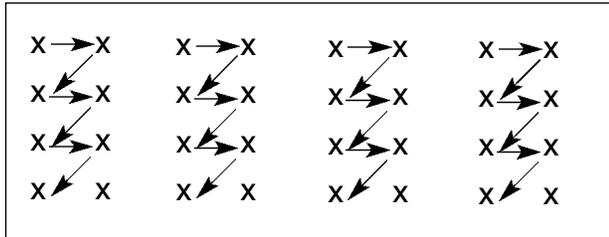
OBJECTIVE: The team to complete the relay first wins.

DIRECTIONS:

1. Divide the class in two or more teams. Divide each team in half with the halves facing each other.
2. On "GO" the first player on each team throws a ball (or bean bag) to the player opposite him. This player claps his hands once before catching the ball.
3. Players keep throwing the ball back and forth, each time clapping their hands before catching it.

Variation: Before catching the ball, each player says the next word or phrase of this month's Bible verse.

4. The team to pass the ball down then back up the team first wins.



CRACKERS AND BUBBLE GUM

GRADES: 1-6

EQUIPMENT: Crackers and Bubble Gum for each player

OBJECTIVE: The player that blows the biggest bubble wins.

DIRECTIONS:

1. Give each player two crackers and a piece of bubble gum.
2. On "GO" the players eat the two crackers. As soon as they have chewed the crackers, they put the bubble gum in their mouth and try to blow a bubble.
3. The player that blows the biggest bubble wins.

About "The Activities"

VALUE LEARNING CRAFTS AND COOKING:

CEREAL NECKLACE

SUPPLIES: Fruit Loops cereal
String

DIRECTIONS:

1. Give each student a baggie full of Fruit Loops and a string 12" long.
2. Instruct students to put the Fruit Loops on the string resisting the temptation to eat them instead!

DELICIOUS DIP

INGREDIENTS: 1 cup low fat cottage cheese
1/2 cup grated cheddar cheese
1 teaspoon dried dillweed
2 teaspoons worcestershire sauce
1/2 teaspoon salt
Misc. raw vegetables

DIRECTIONS:

1. Have students assist you in mixing the cottage cheese with cheddar cheese.
2. Next, add the dill, worcestershire sauce and salt.
3. Mash with a fork.
4. Serve with raw vegetables.

About "The Activities"



SELF-CONTROL

To willfully control actions and emotions.

WHAT WOULD JESUS DO?

Choose one situation to discuss using the ACTION Steps below

THE SITUATION:

1. Mom made a chocolate cake and said you can have one piece. This is your favorite cake. What should you do?
2. Your best friend offers you a cigarette. What should you do?

ACTION STEPS:

1. **W**hat are your choices?
2. **W**hat does the Bible say?
Galatians 5:22-23 (Fruit of the Spirit)
3. **J**ust ask God!
4. **D**ecide your path.

Prayer Request Book

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about **My Praying Hands** if you are using them.
5. As a group pray for each request made.

About "The Activities"